A Letter to France from the National Assembly
(Reading p. 214-217)

Citizen! It is November 1789. You and your fellow delegates of the Third Estate have voted to establish the National Assembly and are taking action to change France. Now you must write a letter to the citizens of France explaining your actions. Your letter will be published in the Paris newspapers, so please use your best grammar and spelling.

Identify yourself to your readers by explaining who you are and what you do for a living. Explain your actions as a member of the Third Estate, and why you have taken such steps. Be specific. Cite at least one philosopher by name who has influenced your actions. Are the changes happening in France positive? What should French citizens expect in the future?

Remember, it is a dangerous time to disappoint the people of France. So follow the directions carefully, make your letter authentic, and write it from the perspective of your character! Refer to the word bank below to guide the content of your letter.

Word Bank. You must effectively use at least 8 of the following terms in your letter to receive full credit. Be sure you either bold or underline each term in your letter: autocracy, democracy, anarchy, bourgeoisie, King Louis XVI, Estates-General (or any of the three Estates), National Assembly, Tennis Court Oath, constitution, The Great Fear, Declaration of the Rights of Man and Citizen, March on Versailles.

Evaluation Rubric for Letter to France Assignment, p. 214-217 and French Revolution Simulation

Purpose/Audience – Language used demonstrates an awareness of your audience. It is clear from the writing that there is a specific audience and purpose in mind.

Genre – Writing follows guidelines of the prompt by including an authentic date, appropriate greeting and introduction, and a closing signature. Includes features that add to authenticity.

Mechanical Conventions – Errors in mechanics/conventions do not hinder reader understanding; includes paragraph structure. Writing contains no spelling or grammatical errors. Final draft uploaded to turnitin.com.

Content – Writing includes required terms (bolded or underlined) from the word bank, and each term conveys the meaning and/or significance; not presented as a list. A specific philosopher is cited. Content provides necessary background to the circumstances of the author and audience.

Total
Dear Brother in God’s work! It is 1791. You and your fellow clergy members have felt the changes made by the National Assembly over the past two years regarding church affairs. Now you must deliver a sermon—a speech to your congregation—that explains the changes the church of France has undergone these past two years.

Explain to your parish what changes have taken place. Tell them how you feel about these changes and why. Provide advice to your congregation about how they should behave during these turbulent times. Pay particular attention to the action taken by the peasants since 1789. Do you support or oppose their actions?

Remember, the God-fearing Catholics of France depend on you to provide information and guidance. Do not disappoint them. So follow the directions carefully and make your sermon authentic!

Word Bank. You must effectively use all of the following terms in your sermon to receive full credit. Be sure you either bold or underline each term in your letter: autocracy, anarchy, King Louis XVI, Estates-General (or any of the three Estates), National Assembly, The Great Fear, Declaration of the Rights of Man and Citizen, Civil Constitutions of the Clergy.

Evaluation Rubric for Letter to France Assignment, p. 214-217 and French Revolution Simulation

Purpose/Audience – Language used demonstrates an awareness of your audience. It is clear from the writing that there is a specific audience and purpose in mind

Genre – Writing follows guidelines of the prompt by including an authentic date, appropriate greeting and introduction, and closure. Includes features that add to authenticity.

Mechanical Conventions – Errors in mechanics/conventions do not hinder reader understanding; includes paragraph structure. Writing contains no spelling or grammatical errors. Final draft uploaded to turnitin.com.

Content – Writing includes required terms (bolded or underlined) from the word bank, and each term conveys the meaning and/or significance; not presented as a list. Content provides necessary background to the circumstances of the author and audience.

Total
A Secret Letter from the King and Queen of France to Their Nobles
(Reading p. 214-217)

Most Royal Highnesses! It is November 1791. You have felt the sting of the changes of the past two years, especially during the past few months. It is now time to draft a secret letter to your nobles, many who have fled France as a result of these changes, and tell them about the situation you face. What is going on, and how did things get to this point?

Explain the efforts you have made to contain the revolution and the results of your actions. Tell them how you feel now and about the new government that has been set up. Provide advice as to what actions they should take to assist you, France, and to help themselves during these difficult times.

Remember, you have a grave responsibility to accurately describe the events of these past two years that have so greatly altered the stature of your absolute monarchy and the status of your nobility. So follow the directions carefully and make your letter authentic!

**Word Bank.** You must effectively use all of the following terms in your letter to receive full credit. Be sure you either bold or underline each term in your letter: autocracy (or democracy), anarchy, Estates-General, The Great Fear, Declaration of the Rights of Man and Citizen, radicals, Constitution of 1791, Legislative Assembly.

**Evaluation Rubric for Letter to France Assignment, p. 214-217 and French Revolution Simulation**

**Purpose/Audience** – Language used demonstrates an awareness of your audience. It is clear from the writing that there is a specific audience and purpose in mind

**Genre** – Writing follows guidelines of the prompt by including an authentic date, appropriate greeting and introduction, and a closing signature. Includes features that add to authenticity.

**Mechanical Conventions** – Errors in mechanics/conventions do not hinder reader understanding; includes paragraph structure. Writing contains no spelling or grammatical errors. Final draft uploaded to turnitin.com.

**Content** – Writing includes required terms (bolded or underlined) from the word bank, and each term conveys the meaning and/or significance; not presented as a list. Content provides necessary background to the circumstances of the author and audience.

Total
A Letter from the Nobles of France to the King and Queen of France
(Reading p. 214-217)

Most noble of Frenchmen! It is October 1791. You have lost touch with the King and Queen since the turbulent events of the summer of 1789. It is now time to re-establish contact with your king and queen. Write a letter that tells them what has happened to you since 1789, and what action you have taken to save yourself and your country. (Be sure you give yourself and appropriate name and title.) What did the peasants do to chase you out of the country (or to join the National Assembly)? The king and queen desperately need your advice regarding what you think they should do given their current situation. Can you help them? Provide them with clear, detailed suggestions as to what they should do regarding their current situation and the situation of France.

Remember, you have a grave responsibility to provide specific advice to your rulers, and this advice must be based upon your experience. So follow the directions carefully and make it authentic!

Word Bank. You must effectively use at least 8 of the following terms in your letter to receive full credit. Be sure you either bold or underline each term in your letter: autocracy, democracy, anarchy, abdicate, bourgeoisie, King Louis XVI, Estates-General (or any of the three Estates), National Assembly, Tennis Court Oath, constitution, The Great Fear, Declaration of the Rights of Man and Citizen, March on Versailles, Civil Constitutions of the Clergy, radicals, Constitution of 1791, Legislative Assembly.

Evaluation Rubric for Letter to France Assignment, p. 214-217 and French Revolution Simulation

**Purpose/Audience** – Language used demonstrates an awareness of your audience. It is clear from the writing that there is a specific audience and purpose in mind

**Genre** – Writing follows guidelines of the prompt by including an authentic date, appropriate greeting and introduction, and a closing signature. Includes features that add to authenticity.

**Mechanical Conventions** – Errors in mechanics/conventions do not hinder reader understanding; includes paragraph structure. Writing contains no spelling or grammatical errors. Final draft uploaded to turnitin.com.

**Content** – Writing includes required terms (bolded or underlined) from the word bank, and each term conveys the meaning and/or significance; not presented as a list. Content provides necessary background to the circumstances of the author and audience.

Total

______/30
A Letter from the Controller-General of France (Jacques Necker) to the King and Queen
(Reading p. 214-217)

Most loyal servant of the Realm! It is October 1791. Your King and Queen have faced many challenges since the turbulent events of the summer of 1789. It is now time for you to provide sage advice your monarchs. Write a letter that tells them what you think they should do now that events have gone so far. (Be sure you give yourself and appropriate name and title.) The king and queen desperately need your advice regarding what you think they should do given their current situation. Help them! Provide them with clear, detailed suggestions, and explain to them how the events of the last two years have affected them. Explain to them the views held by a specific philosopher that may have led to a change in thinking in France over recent generations. They are not very bright, so be certain that they understand how the events of the last two years have significantly changed their circumstances.

Remember, you have a grave responsibility to provide specific advice to your rulers, and this advice must be based upon experience of the past two years. So follow the directions carefully and make it authentic!

Word Bank. You must effectively use at least 8 of the following terms in your letter to receive full credit. Be sure you either bold or underline each term in your letter: autocracy, democracy, anarchy, abdicate, bourgeoisie, King Louis XVI, Estates-General (or any of the three Estates), National Assembly, Tennis Court Oath, constitution, The Great Fear, Declaration of the Rights of Man and Citizen, March on Versailles, Civil Constitutions of the Clergy, radicals, Constitution of 1791, Legislative Assembly.

Evaluation Rubric for Letter to France Assignment, p. 214-217 and French Revolution Simulation

Purpose/Audience – Language used demonstrates an awareness of your audience. It is clear from the writing that there is a specific audience and purpose in mind. _____/05

Genre – Writing follows guidelines of the prompt by including an authentic date, appropriate greeting and introduction, and a closing signature. Includes features that add to authenticity. _____/05

Mechanical Conventions – Errors in mechanics/conventions do not hinder reader understanding; includes paragraph structure. Writing contains no spelling or grammatical errors. Final draft uploaded to turnitin.com. _____/05

Content – Writing includes required terms (bolded or underlined) from the word bank, and each term conveys the meaning and/or significance; not presented as a list. A specific philosopher is cited. Content provides necessary background to the circumstances of the author and audience. _____/15

Total _____/30